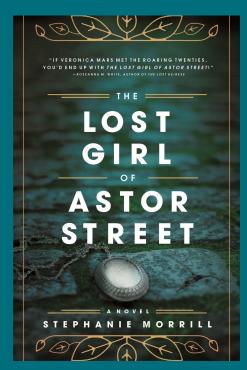
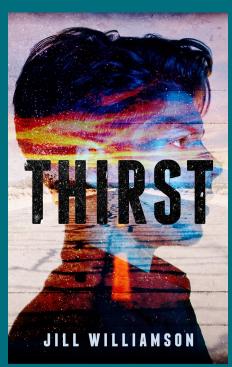


## How To Edit Your Novel

#### GoTeenWriters.com/OYANER



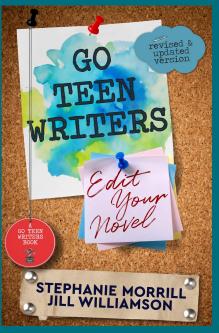






#### GoTeenWriters.com/OYANER









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- 5. Read the book chronologically and make all necessary tweaks

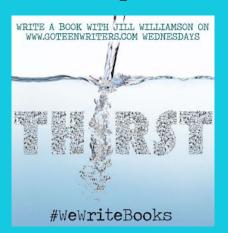
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- 5. Read the book chronologically and make all necessary tweaks
- 6. Proofread one more time
- 7. Send the book to critique partners

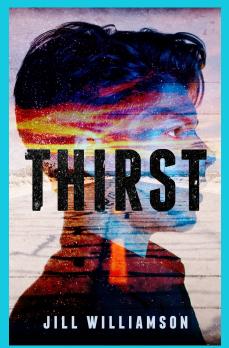
### Jill's Editing Process

- 1. Let the manuscript sit.
- 2. Read book, make scene cards, and make a list of problems by type.
- 3. Lay out my scene cards and brainstorm filling in the holes/problems.
- 4. Stack up my new cards and work my way through the manuscript, tackling the big issues first.
- 5. Once the manuscript feels like it's the way I want it, I start doing editing passes for:
  - a. Each character's personality, voice, motivation, and description.
  - b. Big elements like Storyworld, Magic systems, Language, and Theme..
  - c. To write the words well, descriptively, showing not telling, etc.
  - d. Tighten prose and trim.
  - e. Go through my weasel word list.
  - f. Proofreading.
- 6. Send the book to critique partners and/or beta readers.

#### For Example: Captives

- 1. I made a To Do list of the major problems.
- I prioritized my To Do list, then took each item one at a time.
- 3. Once the book was all put together again with the right scenes in the right places, I did my micro-edit passes.





# MACRO **PROBLEM** AREAS

#### **Common Macro Problem Areas**

- Lack of clear plot/story problem.
- 2. Plot holes.
- 3. Character motivations and goal problems, personality problems.
- 4. The reader doesn't care—the stakes aren't high enough.
- 5. Storyworld holes.
- Pacing.
- 7. The book is WAY too long.
- 8. The book is WAY too short.

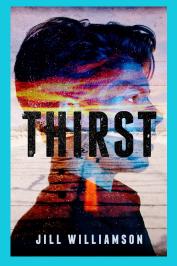
#### **Common Macro Problem Areas**

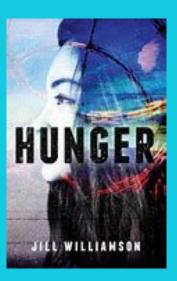
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- 6. Pacing.
- 7. The book is WAY too long.
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#### **Plot/Story Problem**

- 1. Plot is the events that make up your story.
- 2. These events lead to the resolution of the **story problem**.
- 3. If you don't have a problem, you don't have a story.

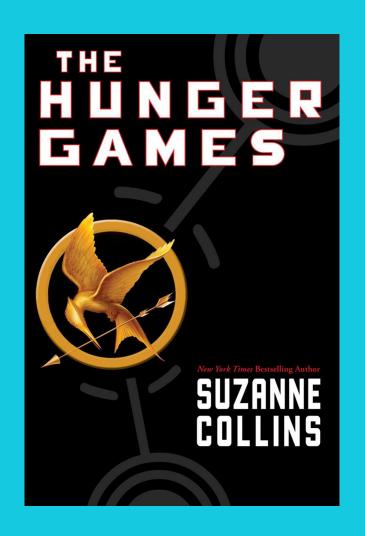












## What's Katniss's problem?

#### What does Katniss want?

#### What does Katniss want?

To survive the Hunger Games so she can continue to provide for her mother and sister.

1. Other tributes who want to kill her.

- 1. Other tributes who want to kill her.
- 2. The Capitol and their arena.

- 1. Other tributes who want to kill her.
- 2. The Capitol and their arena.
- 3. Her affection for Peeta.

1. She will die.

- 1. She will die.
- 2. Her mother and sister will suffer.

- 1. She will die.
- 2. Her mother and sister will suffer.
- 3. District 12 will not receive the prizes given to the winning district, which means more suffering for everyone there.

## So, what is the Story Prolem?

## So, what is the Story Problem?

Katniss Everdeen must survive a vicious arena and 23 other teenagers bent on killing her in order to secure the wellbeing of her mother and sister. If she dies they die. If she lives, her friend, Peeta, dies.

1. Who is my hero?

- 1. Who is my hero?
- 2. What happened to him?

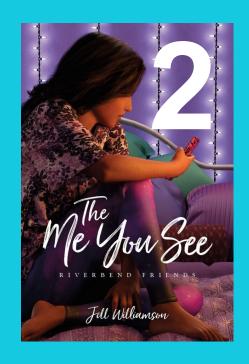
- 1. Who is my hero?
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- 4. What is standing in his way?
- 5. What happens if he fails?

### You Might Be Just Fine

- 1. Who is my hero?
- 2. What happened to him?
- 3. What does he want?
- 4. What is standing in his way?
- 5. What happens if he fails?



#### Filling in Gaps

#### Scene Plotting Chart for Two Points of View

's POINT OF VIEW	's POINT OF VIEW
Beginning:	Beginning:
Inciting Incident:	Inciting Incident:
Second Thoughts:	Second Thoughts:
Climax of act 1:	Climax of act 1:
Obstacle:	Obstacle:
Obstacle:	Obstacle:
Midpoint twist:	Midpoint twist:
Obstacle:	Obstacle:

Want a copy of this form?

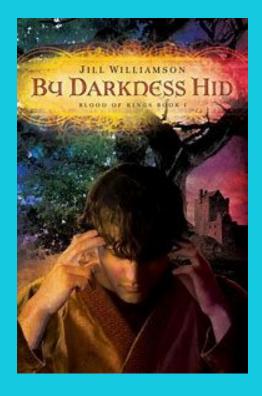
Go to jillwilliamson.com

and click on the

"For Writers" tab.

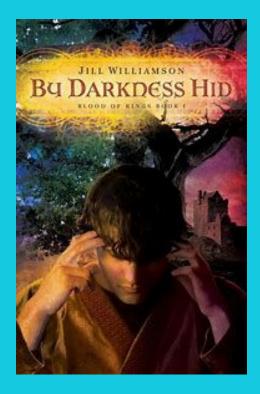


ACHAN'S POINT OF VIEW	VRELL'S POINT OF VIEW		
*Story opening: Slave guyAchanis off to milk the goats, sees a kid getting picked on, steps in to help and gets into a fight. A knightSir Gavin approaches and offers to train him as a squire even though this is against the law.	*Story opening: Noblewoman—Vrell is getting dressed up as a boy, a disguise to help her hide from an evil prince. But some knights show up and take her to train as a bloodvoicer, and she must go or give herself away.		
* Major Plot Point at end of act 1: Achan is declared a squire, but he's hearing voices in his head and thinks he's going nuts.	* Major Plot Point at end of act 1: Vrell has no way to escape or reach her mother.		
-			
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-* Major Plot Point at end of act 2: Poroo attack the prince's procession and Achan is struck down in a battle.	-* Major Plot Point at end of act 2: Vrell finds the squire, but he is wounded and she must heal his wounds or he could die		



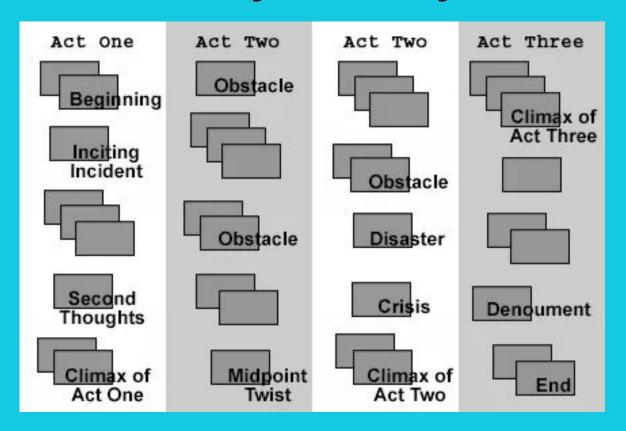
https://jillwilliamson.com/wp-content/uploads/2020/07/by-darkness-hid-scene-plotting-example.pdf

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-Achan deals with Poril	-Vrell journeys with knights		
-Achan starts training with Sir Gavin in secret	-Eben giants attack Vrell and the knights		
-	-Vrell and the Knights reach Xulon,		
* Major Plot Point at end of act 1: Achan is declared a squire, but he's hearing voices in his head and thinks he's going nuts.	* Major Plot Point at end of act 1: Vrell has no way to escape or reach her mother.		
-			
<del>-</del>	-A reekat capsizes their boat		
<ul> <li>-Achan gets to fight in a tournamentgets caught by Lord of manor.</li> </ul>	-Vrell meets Peripaso		
2	-Journey to Mahanaim		
-Sir Gavin is banished	-Arrives and meets Master Hadar		
-Achan is punished by being made the prince's sparring partner.	-		
The old Ashar Is as her to recover souther sour	Mantagliadas tasabas Visilita abiald and access		
-The girl Achan loves has to marry another guy.	-Master Hadar teaches Vrell to shield and message		
-The prince leaves for the Council meeting and takes Achan along.	-Vrell learns to bloodvoice securely and contacts her mother.		
	-Master Hadar sends Vrell to fetch the squire		
-* Major Plot Point at end of act 2: Poroo attack the prince's procession and Achan is struck down in a battle.	-* Major Plot Point at end of act 2: Vrell finds the squire, but he is wounded and she must heal his wounds or he could die		
-Achan awakes in a dungeonaccused of leading	-Vrell wants to help Achan and doesn't understand		



https://jillwilliamson.com/wp-content/uploads/2020/07/by-darkness-hid-scene-plotting-example.pdf

## What Filling in the Gaps Looks Like: Storyboard Style



### **Writing a Transition Scene**



I wasn't hurt that badly. Just a sprain. Keri tried to talk me into going to the hospital—she actually thought my foot was broken! Eric just wanted me to go home and rest.

Not going to happen.

We were in the lead, and if I went home now, James and Ella would win.

So, we drove over to Ella's house. We couldn't just barge in, so we went around the side, me limping the whole way. We found an open window. It took some careful steps and leaning on Eric's arm to squeeze behind a prickly rose bush, but once I did, we had the perfect view of James and Ella in the kitchen. And they were talking about where to go next!

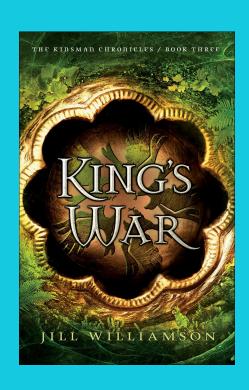
Prologue (optional)	
PART ONE	
1 Setup (Hero not living dream)	
2 TP#1: Opportunity	
20 Mary and Mary	
3 Stage I; New Situation	
4	
5	
6 TPM2: Change of Plans PART TWO	
7 Stage II: Progress	
7 24g- 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
8	
9	
D.	
8	
11	
12 TPW3: Point of No Return	
PART THREE	
13 Stage IV: Complications	
y.	

# **Use the Same Process to Plot/Troubleshoot a Series**





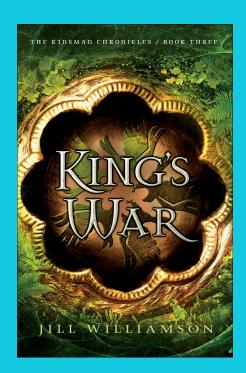
### When Your Book is Broken





### **Book Surgery**

- 1. I "saved as."
- 2. I made a list of scenes on my grid chart.
- I cut twenty percent--on paper-by subtracting from each word count. Now each chapter had a new word count goal.
- 4. I made a To Do list of necessary changes...
- 5. I worked through the To Do list, adding when I needed to.
- 6. I cut twenty percent--for real. I did this by:
  - a. I trimmed descriptions.
  - b. I cut action tags and trimmed dialogue.
  - c. I cut some chapters and scenes.
  - d. I cut weasel words.
  - e. I sought out non-contractions.
  - f. I trimmed paragraphs that have only one-to-five words on the last line.
  - g. I trimmed chapters that had only one-to-five lines on the last page.

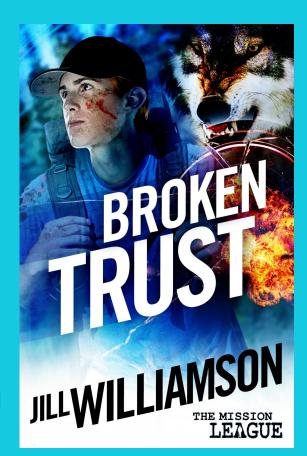


#### Original (62 words):

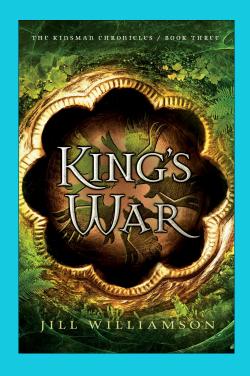
I had to get away. Anya had practically killed me last summer with her knife, and I really didn't want her to know I now sported a cross-shaped scar on my chest. I had a feeling she'd take that as proof that I was the profile match she'd been looking for and decide to torture me for information I knew nothing about.

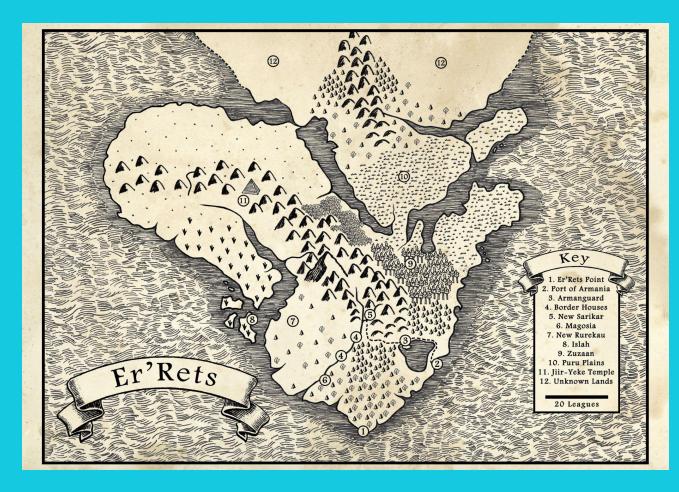
#### Rewrite (60 words):

I had to get away. Anya had practically killed me last summer with her knife, and I didn't want her to know I now sported a cross-shaped scar on my chest. I had a feeling she'd take that as proof that I was the guy she'd been looking for and decide to torture me for information I knew nothing about.

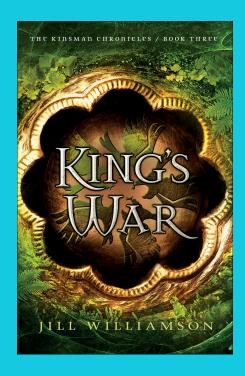


# The Map Method of Fixing what is broken.

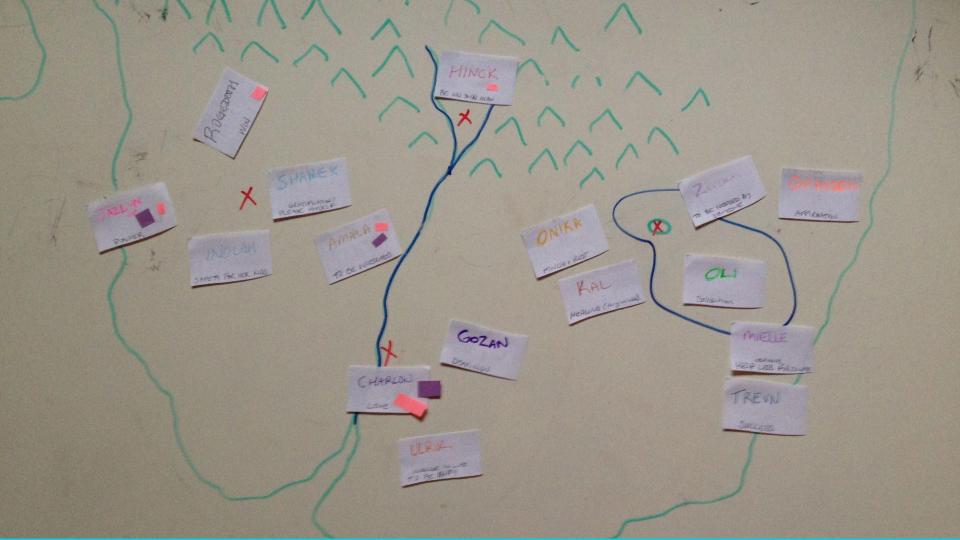




## The Map Method











# When the Book is Too Short: How to Add Words

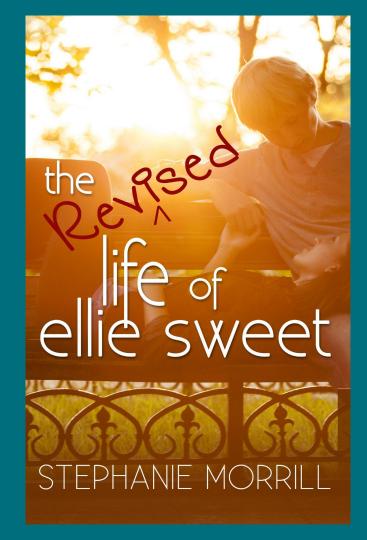
- 1. Add description: People, settings, actions. Use the five senses.
- 2. Weed out telling and show instead.
- 3. Add cohesion and foreshadowing. (i.e. Izzy & Abuelita scene.)
- 4. Add a subplot or a plot thread—Stephanie is going to talk about how she does that.

1. Write a brief description of each scene on an index card, one scene per card. Use the same color of card. Line these up in chronological order.

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- 4. Consider the scenes you already have and put the new scenes where you think they should go. Also, mark original scenes that you know will need heavy revising because of the new plotline.
- 5. Write the new scenes and plop them into the manuscript.
- 6. Reread the manuscript from beginning to end, making revisions along the way to weave in your new plotline.

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- 2. Write 5 major(ish) characters, 1 per card. Lay them facedown in a pile.

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- 3. Repeat process with 5 story settings and 5 big(gish) story events.
- 4. Draw at random from each pile or from the same pile. Brainstorm connections.

#### Your Villain Needs an Action Plan!



А	В	С	D	E	F	G
Chapter	<b>Historical Details</b>	1924	Piper	Mariano	Villain	Others
			Piper purchases a replacement shirt and hat for Walter.		Villain does villain stuff	
			Lydia shows up at the house to tell Piper her parents are sending her to the Mayo Clinic in Rochester. She tells Piper she's going to talk to		More actiony villain stuff	There are some notes here about things others are doing, but they would give away some big plot stuff
3	There are mafia territory battles going on around them within the Torrio-Capone group. Need to look	25th	Father tells them he's getting remarried. Dr. LeVine calls looking for Lydia.		There is more villain stuff going on.	
.7			Jeremiah asks Piper out for that Friday. Detectives arrive at school and question Piper.	Gets assigned the LeVine case. Meets Piper. Knocks on neighbors doors and talks to them.		
4		Wednesday, March 26th	Mariano questions Piper, Piper goes to the LeVine's house and speaks to Lydia's parents.	Meets with the LeVine family. Admires Piper's honesty in contrast with Zola.		
			Piper questions Matthew He denies knowing that Lydia had feelings for him.			
			Now that she knows Lydia didn't elope, Piper journals about Lydia in hopes of helping the investigation. She calls Mariano to schedule a get together the next		Villain keeps on truckin'.	

1. High stakes. Bad stuff happens if they don't achieve their goal.

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- 2. It's noble. (Or at least understandable.)
- 3. It's strong enough that others support them.
- 4. It's strong enough that others oppose them.
- 5. It's achievable . . . but not on their own.

#### Goals for other major characters

What do the other characters care about most in the story? What are they working toward? How might that create conflict with the main character?

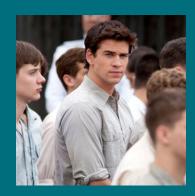
## They can care about your main character and still have different goals:



Peeta
To remain true to himself during the games.



Haymitch
To get sponsors for
Katniss so he doesn't
have to watch both his
tributes die again.



Gale
To take care of his family and defy The Capitol in whatever ways he can without jeopardizing their safety.



### THE ART OF WAR

fiction writing strategies, tactics, and exercises

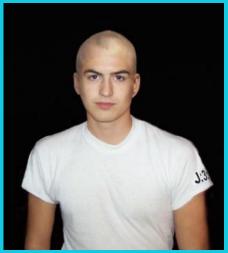
JAMES SCOTT BELL

"The voice journal is simply a character speaking in stream-of-consciousness mode. You prompt the character by asking the occasional question, and then just let your fingers record the words on the page."



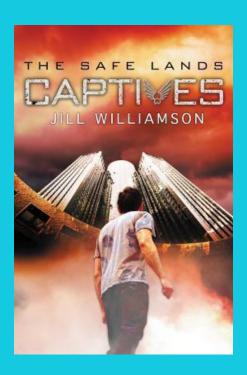
## Help!

All my characters are the same! Achan . . . Martyr . . . Spencer





# Main characters in one word or phrase (and why)



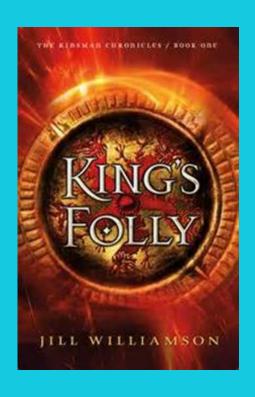
Levi: In control

**Mason: Backwards** 

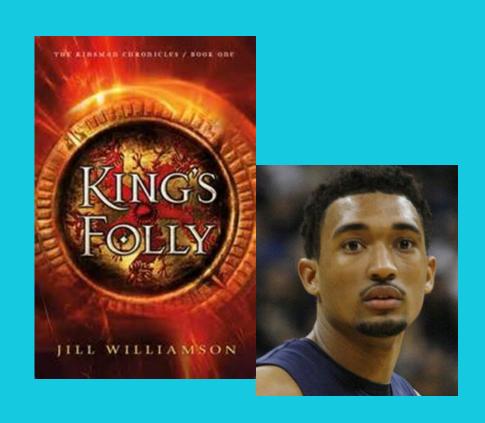
**Omar: Worthless** 

**Shaylinn: Ugly** 

## Character growth words



## Character growth words



Wilek:
Conflicted
Certain
Humbled

## Character growth words



Charlon:
Victim
Master
Trapped

# SETTINGS

## Setting

- -Does the storyworld work?
- -Where are readers confused?
  - -Are there storyworld holes?
    - -Is the timeline clear?
- -Do you need more research/interviews?



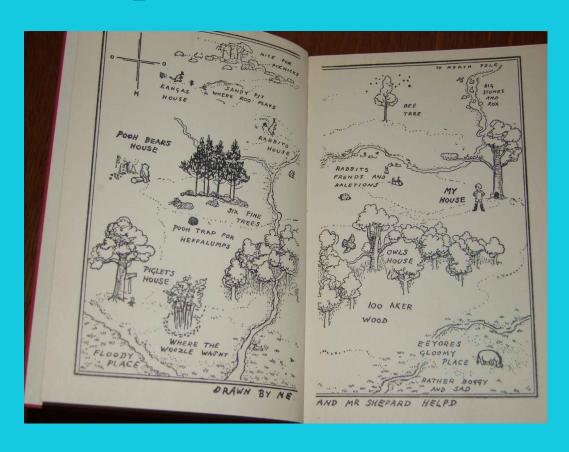
## **Real Place? Find a Local**

Find the right beta reader(s). (Rick Barry).

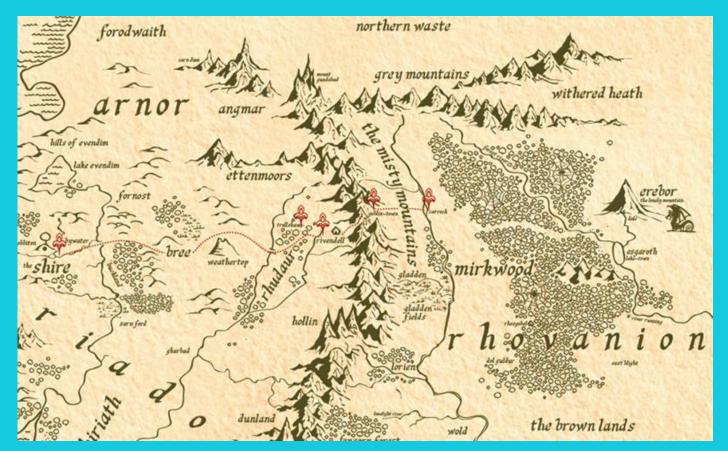


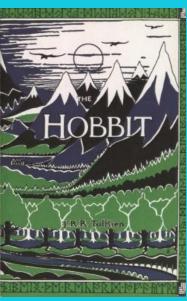
## A Book Map Should

-Communicate information effectively -Serve its purpose (which only you need to define for yourself).

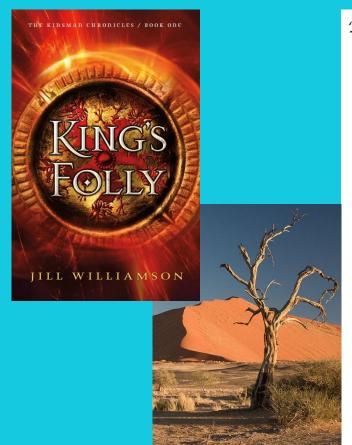


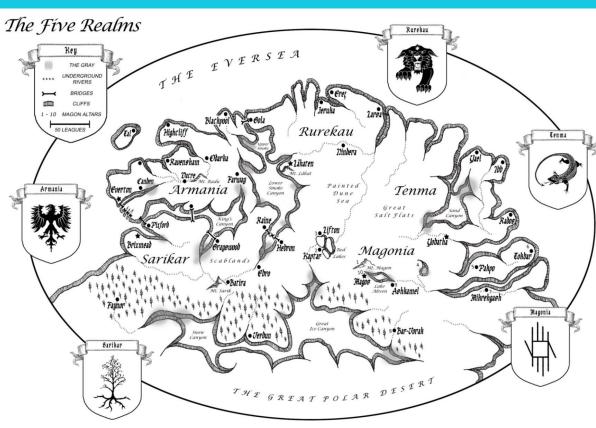
## **Show The Points Of A Journey**



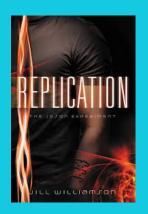


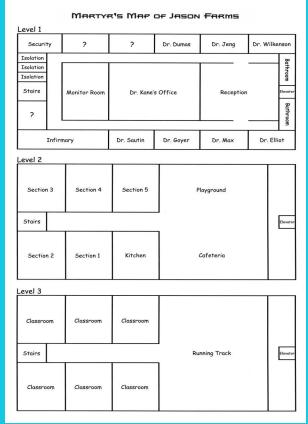
## **Show Physical Attributes Of The Land**





## **Show The Layout Of A Building**

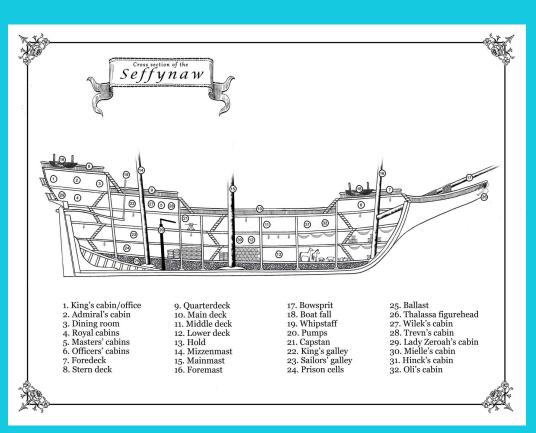






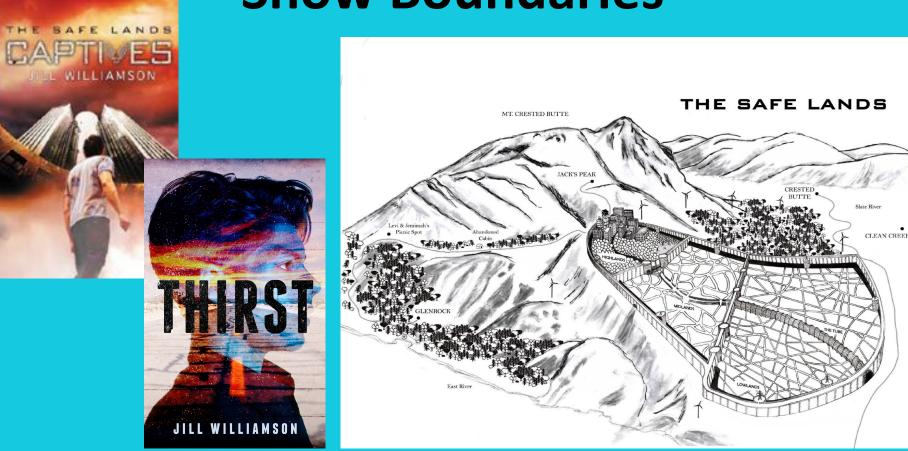


## **Show The Layout Of Something Else**





### **Show Boundaries**





#### The City Of

#### Moscow

- 1. Moscow Field Office
- 2. Kremlin
- 3. Apartment at Arbat ulitsa, 43
- 4. Garden Ring
- 5. Moscow State University
- 6. Ivan Petrovich's home
- 7. St. Nicolas Orthodox Church
- 8. Moskva River
- 9. Gorky Park

- 10. Homeless Occupational Development Center
- 11. Abandoned warehouse
- 12. Bratva Headquarters
- A. Barrikadnaya metro station B. Smolenskaya metro station
- C. Universitet metro station
- D. Oktyabrskaya metro station
- E. Paveletskaya metro station F. Kuz'minki metro station

# **Show Key Locations**





## **Captivate**



### milieu

surroundings, especially of a social or cultural nature.

Dictionary.com

3 questions I ask about my setting during macro edits:

1. Have I captured how it feels to live in this time and place?

3 questions I ask about my setting during macro edits:

- 1. Have I captured how it feels to live in this time and place?
- 2. How robust are the places within my setting?

3 questions I ask about my setting during macro edits:

- 1. Have I captured how it feels to live in this time and place?
- 2. How robust are the places within my setting?
- 3. Does my setting make sense?



# **MICRO PROBLEM AREAS**

### **Common Micro Problem Areas**

- 1. Point of View
- 2. Description
- 3. Showing vs Telling
- 4. Dialogue
- 5. Pacing
- 6. Tightening Your Writing
- 7. Cliches

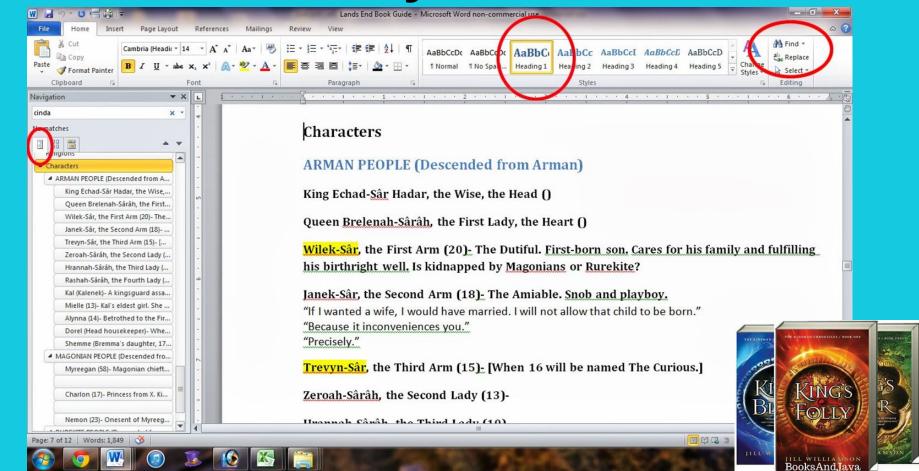
# HOW TO KEEP TRACK OF DETAILS

## **Create a Story Bible**

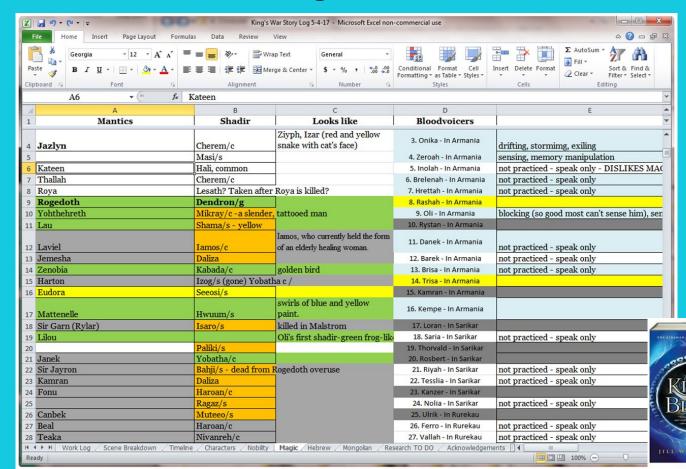




## Create a Story Bible in Word



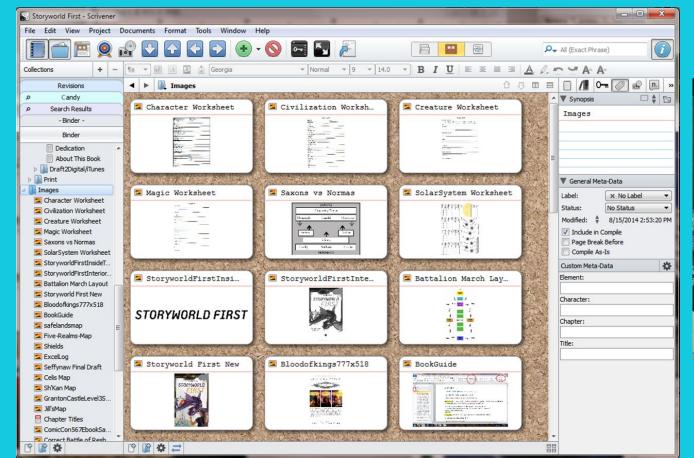
## Create a Story Bible in Excel



JILL WILLIAMSON

**BooksAndJava** 

## Create a Story Bible in Scrivener





## **Create a Story Bible on Pinterest**











Scroll Initial Wax Seal Kit - Ceramic Handle & Red Sealing...

JIII Marle Williamson King's Blood (The Kin...















JIII Marie Williamson King's Blood (The Kin...



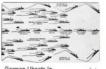
#### King's Blood (The Kinsma...



JIII Marle Williamson King's Blood (The Kin...











King's Blood (The Kin..

#### King's Blood (The Kin..



autistic, was 10 years old when public ...





JIII Marie Williamson King's Blood (The Kin...





















Kinsman Chronicles): Part 6

JIII Marie Williamson King's Blood (The Kin...



by symarcy JIII Marle Williamson King's Blood (The Kin...

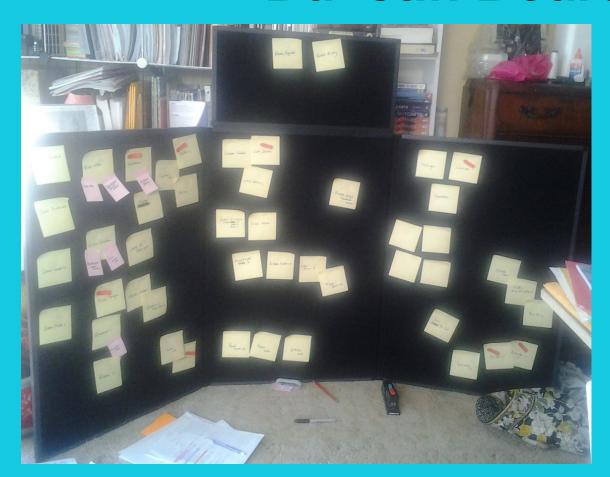


Marriage in the Bible JIII Marle Williamson King's Blood (The Kin...

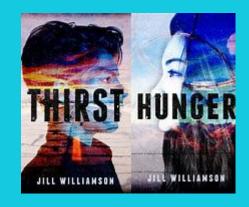




### **Bulletin Board**





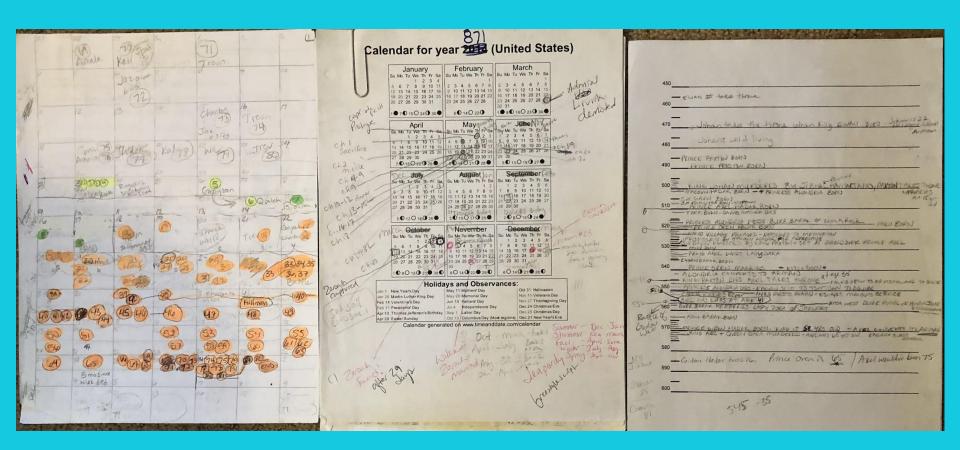




### **Character Charts**



### **Calendars and Timelines**



### What To Include

- -Info Sheet for each book with logline, blurb, and synopsis.
  - -Character sheets, pictures, and backstory details.
    - -Storyworld details.
    - -City or location details.
    - -History (political backstory, wars, government).
      - -Calendar of events or timeline.
        - -Maps and floor plans.
- -Important research (medicinal herb list, architecture terms, etc)
- -Important details (Magic, laws, family trees, school schedules, etc)
  - -Inspiration (photos or concept art)

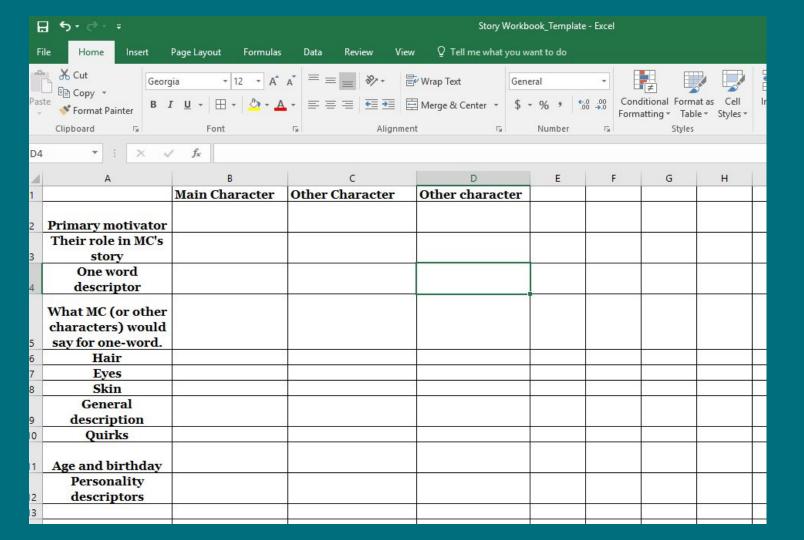


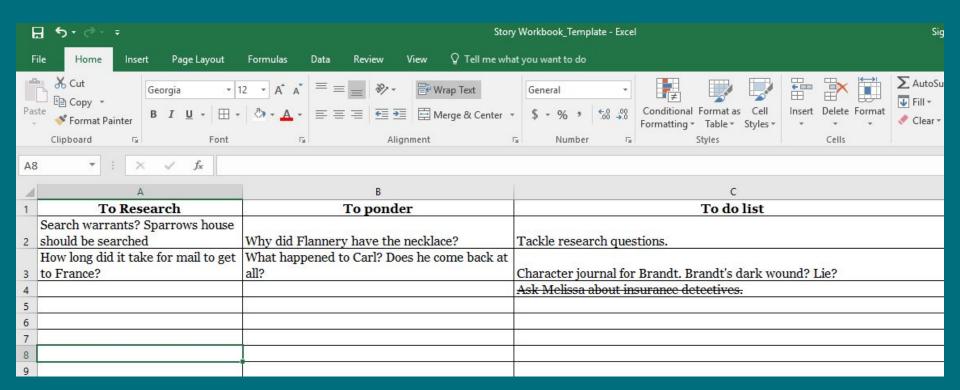
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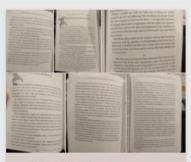
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А	В	С	D	E	F	G
Chapter	Historical Details	1924	Piper	Mariano	Villain	Others
			Piper purchases a replacement shirt and hat for Walter.		Villain does villain stuff	
3			Lydia shows up at the house to tell Piper her parents are sending her to the Mayo Clinic in Rochester. She tells Piper she's going to talk to		More actiony villain stuff	There are some notes here about things others are doing, but they would give away some big plot stuff
	There are mafia territory battles going on around them within the Torrio-Capone group. Need to look	25th	Father tells them he's getting remarried. Dr. LeVine calls looking for Lydia.		There is more villain stuff going on.	
	3		Jeremiah asks Piper out for that Friday. Detectives arrive at school and question Piper.	Gets assigned the LeVine case. Meets Piper. Knocks on neighbors doors and talks to them.		
4		Wednesday,	Mariano questions Piper, Piper goes to the LeVine's house and speaks to Lydia's parents.	Meets with the LeVine family. Admires Piper's honesty in contrast with Zola.		
		March 26th	Piper questions Matthew He denies knowing that Lydia had feelings for him.			
			Now that she knows Lydia didn't elope, Piper journals about Lydia in hopes of helping the investigation. She calls Mariano to schedule a get together the next		Villain keeps on truckin'.	







#### Looking like the enemy

Looking for the planes on the day of Pearl harbor Fred Toyosaburo Korematsu



WTL

#### Notes

The moment Taichi realized he looked different His shame over what happened Where were you when you heard? Should I bump the timeline ...? Burning Japanese things The hamasakis should walk the farm Taichis dad is taken? Then they would have left the farm early? What if Taichi's family supplied produce for the Cassano's



restaurant?

WTL



#### **Ganbatte notes**

#WTL

WTL



#### Manzanar images of America

Put up barracks at rate of two per hour.



WTL







#### Sections in my historical research notebook

- 1. Story
- 2. Era/Setting
- 3. Fashion
- Original source documents (newspaper articles, etc.)
- 5. List of digital resources

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- 6. Why would my reader come back?

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- 12. My own typo words (Thought/though/through, loose/lose, think/thing.)

### 1. Dialogue tags

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- 2. Was/Is

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- 3. Pointless adverbs

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- 6. Weasel words
- 7. Personal common typos ("think" when I meant "thing.")

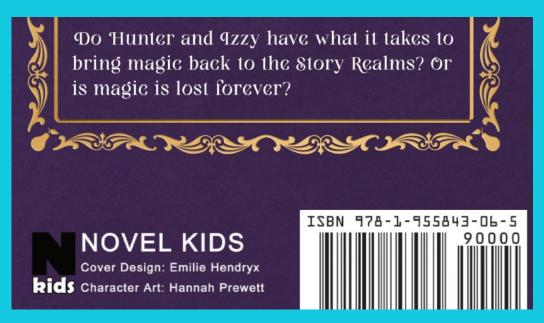
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#### **James Scott Bell**



